

Year 11 Learning Clubs

Rob Clarke

Independent Learning Coordinator

I am running a series of 4 workshops to run after school 4.00-5.00pm each week in the main library. The Year 11 Learning Clubs are focussed on **process-based learning**, rather than content based learning, which will allow students to transfer skills and attitudes into other subject areas and aspects of school/learning.

It is intended that these workshops will complement and deepen the learning planned for the *Key Stage 4 Substitute ASDAN* modules which are also planned for Year 11.

Content of Workshops:

Each session will provide opportunities for students to:

- Set and evaluate **SMART goals and self-reflection** skills
- Develop and broaden their range of **revision** skills
- Develop **self-management skills** (such as long and short-term **planning**, strategies for **overcoming barriers to learning**, etc.)

Schedule of lessons:

The aim is for all Y11 students for have progressed through workshops 1-3 before their mock GCSE's, and have a follow up workshop later in the year. To do this we need to offer the first series of 3 workshops, with a follow up 1-2 months later.

		<i>September</i>				<i>October</i>				<i>November</i>			<i>December</i>			
Week		1	2	3	4	5	6	7	8	9	10	11	12	13	14-15	
Date		1	8	15	22	29	6	13	20	27	3	10	17	24	1	8
Tutor Group				M 11.1 T 11.2 W 11.3	M 11.1 T 11.2 W 11.3	M 11.1 T 11.2 W 11.3 Th 11.4	M 11.5 T 11.6 W 11.7 Th 11.4	M- 11.5 T 11.6 W 11.7 Th 11.4	M 11.5 T 11.6 W 11.7 Th 11.8		M 11.8 T 11.9 W 11.7	M 11.8 T 11.9 W 11.7	T 11.9 W option	Option avail for extra		Mock GCSE
	Workshop			1	2	3, 1	1, 2	2, 3	3, 4		1	2	3			
Admin	Finalise lesson materials		letters home for parents, flyers, produce booklets, visit tutor sets	Improving Learning assembly (Mon), first sessions begin, put up chart showing which students attended												

Throughout workshops students bring examples of school based learning to share and discuss. Each session will build in time to:

- Have some presentation to the whole group as well as small group work.
- Make connections between ways of learning and school-based learning happening at the moment.
- Reflect on themselves as learners and listen
- To others' reflections on their learning.

Requirements & Rewards:

- 100% attendance.
- Active involvement at all times and following mutually agreed ground rules.

- Students get refreshments and a snack paid for by the NOF.
- Builds in to the ROA for students, plus give them some sort of certificate of achievement at assembly.
- Design some sort of 'experience' at the end, which will be really enjoyable/challenging and allow them to experience/reflect on their learning.

Staff involvement:

Teachers are welcome to attend at any time. The benefits of this include:

- Teachers will be able explore these topics in their subject thus reinforcing the message given to students.
- Teachers will be able to have discussions within the sessions as well as informal conversations about the learning issues the workshops address, especially if they attend workshops involving their own tutor set.

Topics of workshops:

1. **What are the challenges about learning in Year 11?**
 - a. To be able to identify the key pressures and barriers for learning in Year 11.
 - b. To put in place a strategy to overcome a barrier to learning.
 - c. To identify current grades and define goals for future grades.
2. **How to Revise**
 - a. To define quality revision for a Year 11 student.
 - b. To explore a number of ways to revise effectively and decide on a technique that works well for them in relation to their preferred learning style(s).
 - c. To see importance of ongoing revision as a key to success.
3. **Planning for Success in Year 11- Short and Long Term Planning**
 - a. To be able to break a coursework assignment down into manageable chunks.
 - b. To learn a couple of techniques for long and short term planning.
 - c. To set some realistic goals for revision and study.
4. **Learning Independently-** intro to the range of resources available.
 - a. To broaden knowledge of available resources to support independent learning.
 - b. To set some realistic goals for revision and study.